Name: Reynolds, Moon	Grading Quarter: 1	Week Beginning: Week 7 9/16/24-9/20/24
School Year: 2024-2025	Subject: Math	

Monday	Notes: s	**Objective:** • Students use decimal grids to represent addition of decimals with the same number of decimal places. • Students use decimal grids to represent addition of decimals with different numbers of decimal places. • Students use decimal grids to represent subtraction of decimals with the same number of decimal places. • Students use decimal grids to represent subtraction of decimals with different numbers of decimals places. Language Objectives: • Students discuss using decimal grids to represent addition of decimals while answering Wh- and Yes/No questions. • Students discuss using decimal grids to add decimals while answering Wh-questions and using the adjective similar. • Students explain how to use decimal grids to represent subtraction of decimals while answering Wh- and using how much. • Students discuss using patterns to solve problems while answering Wh-questions and using longer. **Lesson Overview:** • Remediation on Lessons 3-1 to 3-4 • Retest Unit 3 Test (5.NBT.A.1, 5.NBT.A.3 a & b) • Lesson 4-2 Represent Addition of Decimals • Lesson 4-3 Represent Addition of Tenths and Hundredths • Lesson 4-5 Represent Subtraction of Decimals • Addition and Subtraction: • Lesson 4-6 Represent Subtraction of Tenths and Hundredths **Differentiation:** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math Practice book: pages 21-26, 31-32 **Homework**: Exit ticket 3-3 to 3-4 **Vocabulary:** decimal, estimate, decimal grid, hundredths, tenths, analyze Digit, place value, place-value chart, decimal, decimal point, tenth, hundredth, thousandth, expanded form, standard form, word form, greater than, less than, analyze	Academic Standards: **5.NBT.B.1** Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. **5.NBT.A.3.a** Read and write decimals to thousandths using base-ten numerals, number names, and expanded form. **5.NBT.A.3.b** Compare two decimals to thousandths based on meanings of the digits in each place, using >, +, and < symbols to record the results of comparisons. **5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction, relate the strategy to a written method and explain the reasoning used. **5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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